



14 – 19 Reform

Tracy Brogan

November 13th 2007

14 – 19 Implementation Plan 2005

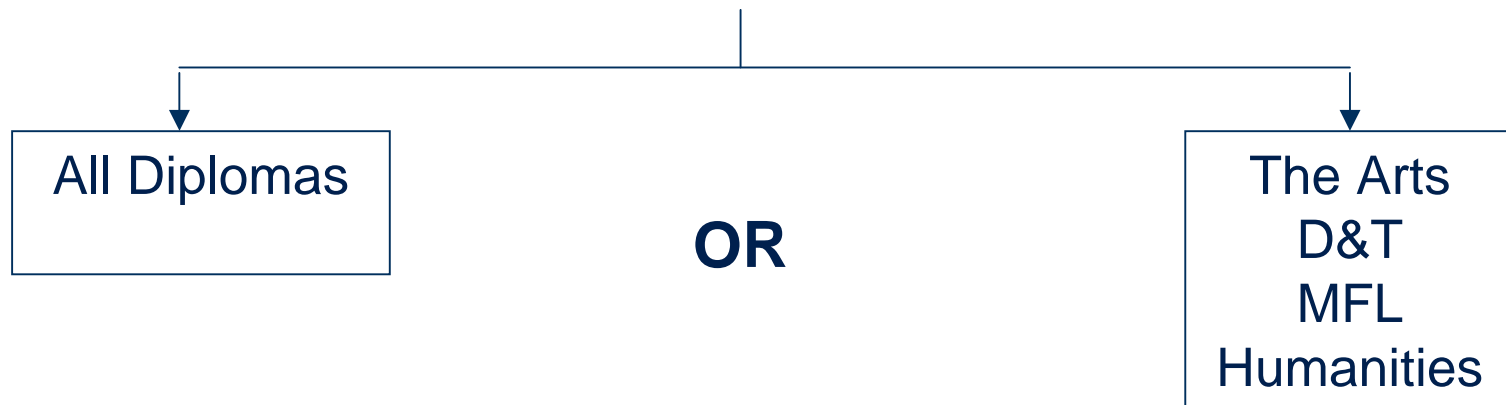
“New curriculum entitlement for all young people to choose a qualification pathway which suits them and which can be the basis for progression to further learning, higher education and employment”.

“Delivering the entitlement will require profound changes in the education system. It will require diverse and autonomous institutions to work in collaboration to achieve more together than any single school, college or training provider can achieve on its own”.

New National Entitlement 2013

14 - 16

Statutory key stage 4 curriculum



16 - 19

All Diplomas

Functional skills to level 2

- ◆ Functional skills
- ◆ KS3, GCSE, A Level
- ◆ Diplomas
- ◆ IAG and Progression
- ◆ Flexibility and Personalisation

Why?

- ◆ Entitlement
- ◆ Achievement
- ◆ Participation

Transformational but Possible

Key Issue;

Access to appropriate learning for each individual

Key Question;

How will we personalise and deliver this entitlement?

Diplomas

2008

- Construction and the Built Environment
- Creative and Media
- Engineering
- Society, Health and Development
- ICT

2009

- Business Admin and Finance
- Hair and Beauty
- Land-Based Environment
- Manufacturing
- Hospitality and Catering

2010

- Public Services
- Retail
- Sport and Leisure
- Travel and Tourism

2011

Additional diplomas (not sector related)

- Science
- MFL
- Humanities

Development

- ◆ Multi-agency Diploma Development Partnerships (DDPs)
- ◆ Led by Sector Skills Councils (employers, higher education and education professionals)
- ◆ Awarding Bodies working with DDPs to turn the content into qualifications
- ◆ QCA setting the standards and approving the Diplomas

Three Areas

- ◆ Generic learning - functional skills, personal, employability, learning and thinking skills.
- ◆ Principal learning – sector related skills and knowledge, 50% focus on developing practical skills used in the work place and delivered in a work-related learning environment.
- ◆ Additional/specialist learning - choice of a range of options.

Progression

◆ Level 1 – Equivalent to 4-5 GCSEs
Foundation

◆ Level 2 – Equivalent to 5-6 GCSEs (grade C+)
Higher

◆ Level 3 – Equivalent to 3-4 'A' levels
Advanced

Progression 2

- ◆ Foundation Learning Tier(2010)
Entry and Pre- Entry
- ◆ Progression Diploma
Half of an Advanced Diploma
- ◆ Extended Project
One A Level

Functional Skills

- ◆ English
- ◆ Maths
- ◆ ICT

Limited trials 2006

National Pilots 2007

Available nationally 2010

Gateway Process

- ◆ To deliver diplomas from 2008
- ◆ Self-assessment
 - Collaboration
 - Facilities
 - Workforce
 - IAG
 - Employer Engagement

Diploma Pilot Proposals from the Three Cambridgeshire 14-19 Consortia

Consortium	Institutions	Diploma Line	Results
Cambridge Area Partnership	Chesterton Manor, Parkside, St Bedes, CRC, Impington, Cottenham, Netherhall	IT	3 (2009)
	Parkside, Coleridge, Chesterton CRC, Longroad Sixth Form College	Creative and Media	1 (2008)
	Cottenham, Impington, Swavesey, Bassingbourn, Melbourn, Comberton, Ely, Witchford, Bottisham, CRC	Construction	3 (2009)
HSEP	St Peters, Hinchingsbrooke, HRC	Society, Health and Development	-
	Sawtry, St Ivo, HRC	IT	-
	Abbey, HRC	Engineering	3 (2009)
	Longsands, St Neots, HRC	Creative and Media	2 (2008)
Fenland Partnership	Cowa, Cromwell, Queens,(now TCCC) Sir Harry Smith, Neale-Wade	Engineering, Creative and Media, Society, Heath and Development, Construction	-

Gateway 2

- ◆ CAP – Environment and Land Based
 - Hospitality and Catering
 - Society Health and Development
 - Business and Finance
 - Engineering
 - Hair and Beauty

Gateway 2

- ◆ Fenland Partnership
 - Creative and Media
 - IT
- ◆ HSEP
 - IT
 - Hair and Beauty
 - Construction

Issues

- ◆ Collaborative working
- ◆ Curriculum Change 11-19
 - Facilities
 - Training
 - Funding
- ◆ IAG
- ◆ Employer Engagement

Implications for ASTs

- ◆ Training
- ◆ High expectations
- ◆ Functional skills
- ◆ National Strategy
- ◆ Collaborative Model of delivery

To Consider

- ◆ Involvement so far- future involvement.
- ◆ Benefits
- ◆ Challenges/ Concerns
- ◆ Way forward

Websites

- ◆ www.dfes.gov.uk/14-19/
- ◆ www.qca.org.uk

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