

Advanced Skills Teachers – 2008-2009 Pen Portraits

<p>Anthony Aguda – Millfield Primary School</p> <p>Foundation Stage</p> <p>Email: office@millfield.cambs.sch.uk</p>	<p>I have recently been appointed as an AST specialising in the Foundation Stage, after being a Foundation Stage Leading Teacher for a number of years. I am currently responsible for teaching a mixed Reception / Year 1 class, and am exploring how the Year 1 curriculum can be taught through play based activities.</p> <p>My particular interests are:</p> <ul style="list-style-type: none">- organising the classroom and it's resources so as to make learners as independent as possible;- using the outdoor space throughout the curriculum.
<p>Zoe Andrews – Cottenham Village College</p> <p>Science</p> <p>Email: office@cottenhamvc.org.uk</p>	<p>My particular interests are:</p> <ul style="list-style-type: none">• Using Assessment for learning effectively to support teaching and assist learners in their achievements. I am particularly interested in the use of self and peer assessment within the classroom and their impact on student motivation.• Behaviour and classroom management and the impact of praise. Achieving a positive learning environment.• Working with ITT students and training new mentors.• Supporting non-specialists in the teaching of Chemistry. <p>Use of ICT to support learning in Science. I am currently developing the use of VLE within school.</p>

<p>Gavin Bennett—Ramsey Abbey School</p> <p>Design & Technology</p> <p>Email: office@abbeycollege.cambs.sch.uk</p>	<p>My areas of expertise and interests are:</p> <ul style="list-style-type: none"> • Use of CAD/CAM to enhance the work of students in D&T; • Training teachers and students in the use of CAD/CAM within primary schools to raise awareness of how this can be used to aid in making products; • Developing assessment for learning within Design and Technology to ensure greater understanding of the subject; • Developing teaching and learning methods to improve the students' experience of being in the classroom. • Support in developing the curriculum to create a meaningful experience for the students in the classroom. • Help schools to adopt an approach to accommodate students in transition from KS2 to KS3.
<p>Sue Berridge – Coleridge Community College</p> <p>Drama</p> <p>Email: office@parksidedefederation.org.uk</p>	<p>My particular interests are:</p> <ul style="list-style-type: none"> • Planning for skills teaching in Drama; • KS3 & 4 Assessment in Drama; • Devised performance work at KS4; • Target setting to inform future progress; • Organisation for delivery of GCSE Edecel 1699. • I am Senior Examiner for Edexcel GCSE Drama

<p>Heather Blackwell – Sir Harry Smith Community College</p> <p>Science</p> <p>Email: office@sirharrysmith.cambs.sch.uk</p>	<p>Outreach work:</p> <ul style="list-style-type: none"> • Teaching SC1 skills at KS2; • Mentoring/helping to plan lessons at KS3 in Science; • Coaching Graduate Trainees, subject days; • My interests are: • Developing thinking skills in science through the use of activities; • Use of ‘material’ gained via the internet to inform teaching; • Positive ‘behaviour’ management through use of different teaching styles. <p>This is difficult unless you view the problems in a class;</p> <ul style="list-style-type: none"> • Use of the interactive whiteboard; • Addressing different learning styles; • Using data to inform target setting and teaching.
<p>Ally Brennan – Comberton Village College</p> <p>Physical Education</p> <p>Email: office@comberton.cambs.sch.uk</p>	<p>Outreach experience:</p> <ul style="list-style-type: none"> • Local trainer for the delivery of the National PE and School Sport Professional Development Programme (CPD); • Local tutor trainer for Sports Leaders UK; • Primary PE manager at Comberton Village College-ongoing work in nine primary schools developing the skills and confidence of primary colleagues to deliver high quality PE and school sport; • Director of Healthy Lifestyles for the CABMAG extended schools locality: managing an extended schools project with a healthy lifestyles focus. <p>Areas of particular interest:</p> <ul style="list-style-type: none"> • The use of PE to aid transition from KS2 to KS3; • Raising the quality of teaching and learning in PE; • Leadership in and through PE, with many years of experience of managing the Level 1 Award in sports leadership; • Health promoting activities in schools; • Extended schools.

<p>Julia Bridstrup – Sawston Village College</p> <p>Modern Foreign Languages (French, German and Spanish)</p> <p>Email: office@sawstonvc.org</p>	<p>My Outreach work:</p> <ul style="list-style-type: none"> • Introducing the teaching of French in primary schools and supporting and training KS2 teachers to teach French; • Development of KS 2 French materials for use on interactive whiteboards; • Coaching graduate trainees (secondary) on subject days. <p>Areas of expertise or interest</p> <ul style="list-style-type: none"> • Addressing different learning styles; • Literacy in MFL; • Assessment for learning; • Using the interactive whiteboard: Promethean and PowerPoint for MFL; • Coaching and mentoring of ITT trainees, NQTs and experienced staff; • Developing methods for pupil-centred learning; • Lesson planning & differentiation; KS2 – 3 transition and developing Young Language Leaders Award.
<p>Geraint Brown – Cottenham Village College</p> <p>History</p> <p>Email: office@cottenhamvc.org.uk</p>	<p>I have taught history for over ten years in mixed rural comprehensive schools and I became an AST in July 2004.</p> <p>My main areas of expertise and interest are:</p> <ul style="list-style-type: none"> • Mentoring trainee teachers and NQTs; • Supporting non-specialists in the department; • Using ICT to support and enhance the teaching and learning of History; • Creative curriculum planning at KS3 and KS4; • Assessment for learning; • Effective use of lesson starters and conclusions; • Transition from KS2 to KS3; • The use of extended reading and writing in History; • The links between History and Citizenship.
	<p>My particular interests are:</p>

<p>Robert Chambers – St. Ivo School</p> <p>ICT Across the Curriculum / Geography</p> <p>Email: office@st-ivo.co.uk</p>	<ul style="list-style-type: none"> • The use of technologies to support teaching and learning in the classroom, including the use of IWBs. I am also interested in beginning to explore the potential use of portable devices in the classroom for student use; • Exploring the use of Web 2.0 and other online technologies to support and enhance teaching and learning. This includes the potential of individual learning platforms in the form of virtual learning environments as well as the use of blogs. <p>I have set up and run the Geography Department website www.geobytes.org.uk and I also currently write and use a number of blogs to support students throughout the key stages www.geoblogbytes.wordpress.com; www.geobytesgcse.blogspot.com as well as my professional development blog focused on the use of ICT in teaching and learning geography (www.igeog.wordpress.com)</p> <p>I am also particularly interested in the creation of audio-visual teaching and learning and revision resources, utilising emerging student friendly technologies such as ipods.</p> <p>Although I am a Geography specialist, my AST role involves me looking at the effective use of ICT to support teaching and learning across all curriculum areas. For example, I have been involved in working alongside the languages department looking at the use of blogs and VLEs.</p>
<p>Amanda Crellin – St. Ivo School</p> <p>St Ivo School – AST Drama/Student Engagement</p> <p>Email: office@st-ivo.co.uk</p>	<p>My particular interests are:</p> <p>Kinaesthetic, participatory teaching and learning styles. AFL. Drama as a teaching method. Teacher in role. Active engagement in the classroom.</p>
<p>Lorraine Cunningham</p>	<p>My areas of expertise and interests are:</p>

<p>English + Coordinator for Able, Gifted and Talented students</p> <p>Email: cap@hinchbk.cambs.sch.uk</p>	<ul style="list-style-type: none"> • Challenging the most able • Use of mind-mapping to improve planning and organisation; • Learning Styles and multiple intelligences; • Developing thinking skills; • Teaching and learning methods; • Enrichment activities for the most able. • Assessment for learning; • Providing training for NQT's, Head of Department and SMT.
<p>Mark Dawes – Comberton Village College</p> <p>Mathematics</p> <p>Email: office@comberton.cambs.sch.uk</p>	<p>My particular interests are:</p> <ul style="list-style-type: none"> • Thinking skills in mathematics, in particular the use of CAME from KS2 to KS4; • Gifted and Talented pupils – how to engage and extend them appropriately at different stages of their school careers from KS2 to KS4; • The appropriate use of ICT to support the teaching and learning of mathematics, including IWB (SMARTboard in particular), Excel and dynamic geometry packages (Cabri and GSP); • Using data to inform target-setting; • Investigative work by pupils in mathematics.

**James Durran – Parkside Federation,
Cambridge**

English & Media

Email: office@parksidefederation.org.uk

I work at the Parkside Federation of secondary schools in Cambridge, and was formerly Head of English, Media and Drama at Parkside Community College.

As an AST, I have focused particularly on innovation and training in the following areas:

- Teaching media at Key Stages 2,3 and 4;
- Teaching about the moving image;
- Interactive whiteboards in the teaching of English, Media and visual literacy;
- Media education in primary schools;
- Uses of animation in the classroom;
- Museum education and English;
- Teaching Shakespeare through film;
- Uses of new classroom technologies, such as webcams;
- Video editing in English, Media and across the curriculum;
- Developing visual literacy, in English and across the curriculum;
- Teaching computer games, at KS3.
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I have experience of delivering training through one day or half-day courses, through presentations and keynote talks, through practical workshops, and through targeted consultancy.

I also have considerable experience of working with trainee and beginning teachers in schools, including extensive lesson observations for the Cambridge University Faculty of Education.

<p>Dominic Fullman – St. Ivo School</p> <p>Science</p> <p>Email: office@st-ivo.co.uk</p>	<p>I have taught science for five years in a London School. I was appointed as an AST for Science in 2008.</p> <p>My main interests include:</p> <ul style="list-style-type: none"> • Improving teaching performance and effectiveness through coaching and mentoring. To develop and promote career professional development. • Assessment and Assessment for Learning • Accelerated Learning • Multiple intelligences • Using ICT to support science teaching • Effective lesson planning and the use of starters and plenary
<p>Andy Gilmore – Queen Edith Primary School</p> <p>Primary curriculum through ICT</p> <p>Email: office@queenedith.cambs.sch.uk</p>	<p>My particular interests are:</p> <ul style="list-style-type: none"> • Music through ICT – I have developed schemes of work for Year 2 through to Year 6, focussing on how to use software sequencers and audio editors to aid compositional work. I have also written and am presently writing and recording assembly songs for KS2 and 2. This resource can be found at www.songstaponda.com . I am also combining with another teacher to write a simple Year 1 unit of work for the ocarina, which includes SMART notebooks and backing tracks. • Most of my outreach in other schools has involved using multimedia in the teaching of the primary curriculum through ICT, especially English.
<p>Mark Goldring – Comberton Village College</p> <p>P.E.</p> <p>Email: office@comberton.cambs.sch.uk</p>	<p>Awaiting pen portrait details.</p>

<p>Jennifer Griffiths – Parkside Community College</p> <p>Modern Foreign Languages/ITT</p> <p>Email: office@parksidedefederation.org.uk</p>	<p>I have taught in three different mixed comprehensives in Cambridgeshire for nearly 25 years. I have been a Head of MFL in two schools, a Professional Tutor for ITT, and Advanced Skills Teacher.</p> <p>I have particular interests in the motivation of underachieving boys, the extension of MFL into KS2, and the use of ICTs and media education approaches in MFL.</p>
<p>Claire Hall – Swavesey Village College</p> <p>Design & Technology: Textiles and Food</p> <p>GCSE Child Development</p> <p>Email: office@swaveseyvc.cambs.sch.uk</p>	<p>Outreach</p> <ul style="list-style-type: none"> • KS3 textiles puppet project and paper door hanger for SEN class; • KS1 Nature project mixed art/textiles – mixed class of reception to Year 2; • KS2 QCA hats project using textiles; • KS2 QCA puppet unit of work – resource and lesson plans produced, training to be delivered Spring 07. <p>Particular areas of expertise at GCSE:</p> <ul style="list-style-type: none"> • OCR Child Development • Planning of coursework; • Differentiated work; • Behaviour management. <p>Edexcel Textiles Technology</p> <ul style="list-style-type: none"> • Planning coursework; • Production of workbooks. <p>Inreach</p> <ul style="list-style-type: none"> • Support for NQT's with classroom management and behaviour management in various subject areas.

Rachel Hawkes - Comberton Village College

Modern Languages

Email: office@comberton.cambs.sch.uk

I am interested in all aspects of teaching methodology in modern languages. Particular areas of interest & expertise include: use of music, rhythm, song & movement in MFL; using the target language spontaneously in the classroom; use of existing & new technologies in MFL teaching; enhanced memory techniques for language learning; thinking skills in MFL teaching; primary language teaching; teaching adult learners & strategies for Gifted & Talented students in MFL.

This year, I have provided inset to teachers in all of the aspects of MFL teaching listed above in a variety of ways: at national conferences (for CILT & the Specialist Schools & Academies Trust); at regional network training meetings (Association of Language Learning, Comenius East); 'in house' at Comberton Village College but inviting participants from all over the country; as well as at departmental level in training sessions.

I have also provided 'in school' support at several secondary schools in the area. This involved observing lessons, teaching lessons & being observed & running inset sessions in the schools themselves.

Two years ago I completed an MEd in Educational Research in Language Acquisition at the Faculty of Education, Cambridge University. The main focus of this research was pupil spontaneous use of target language in the modern languages classroom. I am currently pursuing a part-time Phd also at Cambridge University.

In addition to my teaching & learning interests, I have also provided support & inset on the management issues associated with modern languages. E.g. I provided inset for Heads of Modern Languages on successful departmental evaluation & preparation for Ofsted & I presented in Loughborough at a conference on how to manage a Second Specialism Language College status & the interface between the HOD & the Director of Language College roles.

<p>David Hicks – Impington Village College</p> <p>Primary French</p> <p>Email: office@impington.cambs.sch.uk</p>	<p>My area of expertise and particular interests are:</p> <ul style="list-style-type: none"> • Use of original songs and raps to capture interest and develop confidence in spoken French for key stage two; • Use of mime and rhythm to enhance learning and retention of key language patterns; • Planning for progression from key stage two to key stage three, encouraging motivation and linguistic competence; • Leading teacher-training workshops nationally to disseminate good practice.
<p>Richard Kingsbury – Spring Common</p> <p>Special Needs Music</p> <p>Email: office@springcommon.cambs.sch.uk</p>	<ul style="list-style-type: none"> • I teach Music at Spring Common Special School from ages 3-19, working with children with moderate to profound learning difficulties and autism; • Music teaching often takes the form of sensory and therapeutic experiences and learning within a whole school topic, which changes termly; • My outreach work focuses on teaching music to children with special needs (within mainstream primary schools) and developing teaching strategies and resources to enable staff to work confidently within this field; • I have also taught general primary music within mainstream schools, especially with Nursery to Year 4; • Outreach work is limited to HuntSNet schools.
<p>Julia Luckes – Bottisham Village College</p> <p>Geography</p> <p>Email: office@bottishamvillage.cambs.sch.uk</p>	<p>My particular interests are:</p> <ul style="list-style-type: none"> • Developing teaching and learning on interactive whiteboards; • Thinking skills.

<p>Matt Mannas – Comberton Village College</p> <p>Secondary ICT</p> <p>Email: office@comberton.cambs.sch.uk</p>	<p>My particular interests are:</p> <ul style="list-style-type: none"> • Movie Maker – I have worked with a number of staff to develop or edit movies, adding sounds and effects. • Behaviour management using ICT equipment/software (e.g. Vision6) • AiDA / CiDA / DiDA assessment – I have produced a number of assessment sheets for the DiDA family projects and worked with schools to effectively mark and give feedback to students. • ICT teaching at primary schools – Use of PowerPoint as a quiz (Kiosk modes). Adding sounds/effects and timings to PowerPoint to make movie style presentations.
<p>Mary Martin – Comberton Village College</p> <p>ITT and English</p> <p>Email: office@comberton.cambs.sch.uk</p>	<p>My particular interests are:</p> <ul style="list-style-type: none"> • Thinking skills in English; • The appropriate use of ICT to support the Teaching and Learning; • Action Research into Teaching and Learning; • Differentiated Mentoring for ITT; • NQT Induction; • Integrated CPD.

<p>Leigh Anne McClelland – Comberton Village College</p> <p>Modern Foreign Languages</p> <p>Email: office@comberton.cambs.sch.uk</p>	<p>Awaiting pen portrait details.</p>
<p>Catherine Meddle – Comberton Village College</p> <p>Science</p> <p>Email: office@comberton.cambs.sch.uk</p>	<p>My particular interests are:</p> <p>The use of Science investigation work and the</p> <ul style="list-style-type: none"> • Specific teaching and assessment of science investigation skills throughout KS2 and KS3; • KS2/3 interface and primary liaison; • Games and models in science; • Ideas and Evidence/Scientific issues in Science lessons.
<p>Grahame Middleton – Hinchbrooke School</p> <p>Science</p> <p>Email: cap@hinchbk.cambs.sch.uk</p>	<p>My particular interests are:</p> <ul style="list-style-type: none"> • Teaching and learning; • The development of thinking skills and using the CASR project; • Implementing the KS3 strategy for science and making good use of the QCA scheme of work; • GCSE coursework; • Developing leadership and management skills in subject leaders; • Gender issues relating to boys performance.

<p>Hazel Mills – Coleridge Community College</p> <p>Science</p> <p>Email: office@parksidedefederation.org.uk</p>	<p>My particular interests are:</p> <ul style="list-style-type: none"> • Group work skills, having completed research with Homerton College; • Differentiation of work particularly for lower attaining students to allow them to access more of the curriculum; • The introduction and implementation of the Vocational GCSE in Applied Science; • Supporting staff with general classroom management skills; <p>The teaching of Sex Education at Key Stage 3 and 4, both within and outside the National Curriculum.</p>
<p>Irayna Owen – Comberton Village College</p> <p>Learning Support and Science</p> <p>Email: office@comberton.cambs.sch.uk</p>	<ul style="list-style-type: none"> • I am trained in and teach Science and in Special Needs; • Whole school interests are developing thinking and learning to learn skills and peer observation; <p>Outreach work has included developing social skills courses for primary schools; evaluating and developing differentiated resources in Science, whole school differentiation issues.</p>

Judith Pawson – Swavesey Village College

Drama

Email: office@swaveseyvc.cambs.sch.uk

I have been teaching drama for 15 years. I have been Head of Drama for 13 years. I have been an examiner for Edexcel GCSE Drama for the last 10 years. I have also been a Head of Year & a Professional Tutor. I am an experienced director & performer. I have an interest in all aspects of performance & theatre skill. I became an AST in June 2005.

My outreach work to date has focused on:

- Supporting NQT's in their first and second year of teaching drama – building links between my school & theirs for performance experience, supporting the day-to-day running of the GCSE Drama course, with particular reference to the written components, assessment for learning;
- Producing & directing a production in a feeder primary school;
- Teaching basic drama techniques, developing social skills & building confidence from reception to Year 6;
- Advising non-specialists on aspects of running a department including assessment, schemes of work, writing a departmental handbook.
- Preparing for Ofsted – specific to drama

Within my own school:

I support the PSHE programme by devising materials for Conference Days using drama to explore a range of topical issues;
Supporting colleagues with classroom management & discipline, particularly with reference to difficult individuals or challenging classes;
Leading workshops for colleagues on learning styles;
Introducing & leading workshops for identified students examining learning styles, with particular focus on improving attitudes towards learning & encouraging independent learning;
Mentoring individual students across all year groups both from a behaviour management perspective as well as supporting the revision process & course work completion for students in KS4.

<p>Dirk Pereira – St Neots Community College</p> <p>Secondary Modern Foreign Languages Behaviour Management Initial Teacher Training</p> <p>Email: office@stneotsc.cambs.sch.uk</p>	<p>My current areas of special interest are:-</p> <ul style="list-style-type: none"> • Motivating “disaffected” learners. • Bring creativity into lessons. • Using our greatest resource more effectively – our students. • Putting into operation the ideas students have for improving lessons. • The conversion of the learning area into a drama-style studio, through movement, song, dance, rhythm, rhyme and puppetry. • Implementing the idea that “Learning is fun!” • Student Self and Peer assessment. • Emotional and Social Intelligence. • The psychology of learning. • Student Voice <p>There is no particular order to the above. Some intermesh more clearly with others, but none stand-alone. Most importantly, these areas have been honed from 27 years working inside and outside education, and equally significantly through listening to students, TAs, admin and teaching staff for their voice on each subject. Interestingly, they seem to coincide with the current, “hot” agendas brought to us by AFL, BFL, SEAL and “Every Child Matters” – all of which makes me quite optimistic!</p>
<p>Caroline Pledger – Highfield School</p> <p>SEN</p> <p>Email: office@highfield.cambs.sch.uk</p>	<p>I have visited primary and secondary schools in Cambridgeshire to support with planning and delivering the curriculum and managing the behaviour of pupils with SEN in mainstream contexts. Support has included individual support for teachers and TAs, presentations to groups of staff and offering opportunities for staff to observe myself teaching. I have also arranged visits to other classes at Highfield where this has been appropriate. The support I have offered has included advice on communication, methodology, assessment, working with pupils on the autistic spectrum, and the use of software to support pupils with SEN. I have offered support in many curriculum areas, including science, literacy and sex and relationship education. My own teaching specialist areas are art and PSHE.</p>

<p>Caroline Pledger continued.</p>	<p>I have worked with the Ely partnership SENCOs working group and attend termly meetings. I have also delivered a half day training session for CAS; 'Creative Approaches to inclusion'. I am currently working on writing some units of work for pupils with SEN for the PSHE Service. These are intended to form part of the Personal Development programme for secondary schools.</p> <p>I also have had considerable involvement with education officers at museums etc., where I have advised on making the facilities more inclusive. This has included advising on differentiating educational visits, methodology and resources. Establishments visited have included Kettles Yard, Cambridge University Botanic Garden and Wicken Fen. I have also delivered training to groups including a presentation at the regional conference of National Trust education officers and the guides at Ely Cathedral.</p>
<p>Sean Pollock – Comberton Village College</p> <p>P.E.</p> <p>Email: office@comberton.cambs.sch.uk</p>	<p>Awaiting Pen Portrait details.</p>
<p>Anita Porter—Impington Village College</p> <p>Citizenship</p> <p>Email: office@impington.cambs.sch.uk</p>	<p>My particular interests are:</p> <ul style="list-style-type: none"> • Development of work on challenging prejudice and discrimination; • Development of student led citizenship work. Work in progress on developing a team of students (14-16 years) to deliver a peer education programme on 'Challenging prejudice and discrimination'; • Development of 'Active Citizenship' within secondary schools; • Development of guidance on founding and facilitating effective Student Councils within secondary schools; • Differentiation of Citizenship units of work for use with students with special needs; <p>Developing specialist Citizenship staff teams in secondary schools.</p>

<p>Name: Adam Powell</p> <p>Subject: Science, Learning and Teaching</p> <p>Email: office@abbeycollege.cambs.sch.uk</p>	<p>My interests are broad and have covered PSHE teaching, data collection and analysis, redesign of intranets, peer mentoring and ITT programmes as well as the following specific areas:</p> <p>Science – a passion for all sciences (particularly how new developments might impact future lives), AS/A2 biology and the cross-over between biology and psychology.</p> <p>Assessment for Learning – I have done a lot of work in this area covering planning, schemes of work, objectives and outcomes, target setting, student-led approaches and learning journals amongst others.</p> <p>Student Voice Post-16 – I am currently developing a variety of ways to use student voice to improve teaching and learning in post-16 education. I am a firm advocate of making generated data accessible and useful for all as a starting point to improving practice.</p> <p>Deep Learning – how the use of student voice, assessment for learning and personalised learning combine to provide a firm basis for continual improvement.</p>
<p>Polly Redmond – Abbey College</p> <p>Design and Technology</p> <p>Email: office@abbeycollege.cambs.sch.uk</p>	<p>My particular interest and strengths are:</p> <ul style="list-style-type: none"> • Planning schemes of work and resources for Design and Technology, incorporating transition through the key stages; • The use of Differentiation in planning and teaching; • Encouraging and motivating diversity of Design and Technology in Key stages 1 & 2; • Having great enthusiasm for Food and Textiles, in particular promoting healthy eating; • Leading teacher-training sessions to promote good practise, especially with regard to the organisation and teaching of effective practical sessions; • Supporting newly qualified teachers in planning and preparation of a good lesson. <p>Other areas that I have been involved with and have thoroughly enjoyed being a part of are:</p> <ul style="list-style-type: none"> • New staff co-ordination • NQT co-ordination • Design and Technology PGCE training

<p>Polly Redmond continued</p>	<ul style="list-style-type: none"> • Parent cooking sessions • Coaching • AFL • Community healthy eating programmes • Extra curricular activities • Btec Health and Social Care and Child Care Learning and Development • Writing schemes of work • Mentoring.
<p>Claire Senior – St. Ivo School</p> <p>English</p> <p>Email: office@st-ivo.co.uk</p>	<p>Awaiting Pen Portrait details.</p>
<p>Mike Sharpe—Comberton Village College</p> <p>Drama</p> <p>Email: office@comberton.cambs.sch.uk</p>	<p>My interests and expertise are:</p> <ul style="list-style-type: none"> • Head of Drama; • Previous work includes primary school teaching; • Current outreach work centres on developing drama projects in local primary schools. • Long-standing amateur acting career.
<p>Sarah Shaw-Wilson – Sawtry Community College</p> <p>Leadership</p> <p>Email: office@sawtrycc.org.uk</p>	<p>Current responsibilities include:</p> <ul style="list-style-type: none"> • Professional tutor, with a current focus on: • Emergent Leadership through the NCSL Leading from the Middle and Leadership Pathways programmes. • Development of support staff, including cover supervisors, • TAs, LSAs and administrative staff. • Whole school coaching development. • NQT induction and development.

<p>Sarah Shaw-Wilson - continued</p>	<ul style="list-style-type: none"> • Examinations, cover and supply, with a current focus on: Development of administrative systems, including training and development of staff. • Employment and development of Cover Supervisors. • Outreach work, with a current focus on: • Implementation of Work Force Reform. • Development of Support Staff
<p>Oliver Shelley—Comberton Village College</p> <p>English</p> <p>Email: office@comberton.cambs.sch.uk</p>	<p>My particular interests are:</p> <ul style="list-style-type: none"> • ICT in English—especially the use of hypertext functionality for critical analysis. I've completed two BPRS projects on the use of ICT as a tool for analysing specific features/devices in poetry; • Creative Writing—especially poetry (I recently completed an MA in Creative Writing at UEA).
<p>Samantha Taylor - City of Ely Community College</p> <p>Mathematics</p> <p>Email: Samantha.taylor@elycollege.co.uk</p>	<p>My particular interests are:-</p> <p>I have delivered a four week training course, many times over, for use of the Smart board and while I am a mathematics specialist the course has been designed with a cross curricular emphasis. Therefore, I can offer lots of help or guidance in the use of interactive technology.</p> <p>In addition, on a subject level, I have written and delivered the mathematics using ICT SOW for KS3. All of our students experience maths using Excel, LOGO, Autograph and more recently Geogebra.</p>
<p>Hilary Tunnicliffe – Parkside Community College</p> <p>Science (Biology)</p> <p>Email: office@parksidedefederation.org.uk</p>	<p>My particular interests are:</p> <ul style="list-style-type: none"> • Finding alternative ways of delivering non-practical biology; • Interactive learning through interactive whiteboard use; • Training other teachers in the use of interactive whiteboards to enhance their teaching; • Behaviour and classroom management.

<p>Tim Wickstead - Hinchingsbrooke School</p> <p>Drama</p> <p>Email: cap@hinchbk.cambs.sch.uk</p>	<p>I taught Latin, French; then long spell as Head of English and Literacy. I now teach Drama, I am the Director of Creative Arts (Drama, Music, Art, Dance and Film)</p> <p>My main interests are: Play production and Performance; EDEXCEL GCSE and A level work; School improvement: team-work, links across subjects; Combined arts projects; partner school liaison.</p>
<p>Fran Wilson - Parkside Community College</p> <p>Mathematics</p> <p>Email: office@parksidedefederation.org.uk</p>	<p>My interests and expertise are: Developing Initial Teacher Training within school; Thinking Skills through Thinking Maths and Science – understanding how pupils learn and how to advance this learning for all pupils; Interactive learning through Interactive Whiteboard and use of ICT; Questioning for learning and formative assessment; Effective grouping to enhance learning; Learning through experience, investigation and contextualisation.</p>
<p>Stephen Wright -City of Ely</p> <p>Science</p> <p>Email: office@elycollege.co.uk</p>	<p>Fields of expertise and main interests:</p> <p>Streamlining the Department organisation of GCSE science courses Teaching across all sciences up to Year 11, and associated training Improving coursework achievement in GCSE science Use of ICT to enhance learning in KS3 and KS4 science and to support coursework Using time effectively within the science lesson Learning through Questioning techniques Teaching AS and A2 Chemistry The evolving science National Curriculum, and 2006 Working with Year 6 teachers to assist in the teaching of science.</p>