



**Cambridgeshire  
Early Years Conference**

**‘Gaps – Knowing,  
Minding, Narrowing’**

Friday 5 February 2010

9.00am – 4.00pm

The Robinson Centre, Wyboston Lakes, Bedfordshire

Keynote presenters:

- ◆ **Julie Fisher** - *Independent Early Years Consultant*
- ◆ **Jan Lepley** - *Senior Adviser, Early Years Foundation Stage, National Strategies*

**Audience:** Headteachers, Senior Leaders, Foundation Stage Practitioners

**Cost of the conference**

**Cambridgeshire LA School**  
£155.00

**Non-Cambridgeshire LA Schools**  
£250.00

***If you would like to attend this year’s conference, then please telephone 01480 375634 / 375597 or email: [CAS@cambridgeshire.gov.uk](mailto:CAS@cambridgeshire.gov.uk) quoting programme code 19691. A workshop preference form will be sent to delegates early in January.***

This conference will provide an opportunity for Leadership teams and Foundation Stage Practitioners to reflect on identifying the key elements of outstanding provision in Foundation Stage. Julie Fisher, an independent Early Years Consultant will open the conference with key note speech on Gaps – Knowing, Minding, Narrowing. There will be a variety of workshops to attend and the closing presentation by Jan Lepley, Senior Adviser, Early Years Foundation Stage, National Strategies will be on how to sustain these strategies on transition to Key Stage 1.

### **Julie Fisher**

Julie Fisher is an independent Early Years Adviser and visiting Professor of Early Childhood Education at Oxford Brookes University. She held the post of Early Years Adviser in Oxfordshire for 11 years during which time she was chair of the Early Years Curriculum Group and the National Association of Inspectors, Advisers and Consultants Early Childhood Group. In 2001 she became the first elected chair of the national Early Childhood Forum. Before moving to Oxfordshire, Julie was lecturer in early childhood education at the University of Reading. She has taught children from 3 to 12 years and has been headteacher of two urban, multi-cultural schools.

Julie is currently national vice-chair (England) of the British Association for Early Childhood Education and vice-chair of governors at a local nursery school. She has recently completed a three year research project on the transition of children from the foundation stage to key stage 1, and is embarking on a new project studying adult-child interactions with children from six months to six years. She is author of a number of articles on early childhood education as well as her books 'Starting from the Child' – now published in its third edition, and 'The Foundations of Learning' (Open University Press). Her latest book 'Moving on to Key Stage 1' will be published early in 2010.

### **Jan Lepley**

My professional experience includes:

- 30+ years teaching and advising mainly 0 – 7 year olds in 9 different Local Authorities
- Home visitor based in a nursery
- Lead multi-professional teams working with children with special needs and language disorders in mainstream and opportunity classes
- Advisory Teacher, Foundation Stage Units
- Early Years Consultant in a Local Authority
- Early Years Adviser in a Local Authority