

Assessment Statements
KS1 & KS2

Level 1

- I can use correct vocabulary (e.g, angel, God, Jesus) to talk about what the picture shows
- I can ask a thoughtful question to do with a picture/story
- I can tell someone what happens in a story
- I can say what I think about.....
- I can remember and tell someone three things that happened in the story
- I can talk about my own experiences and feelings connected to feelings in the story

Level 2

- I can use religious words and phrases to identify aJewish or Christian belief connected with the picture
- I can identify some of my own values
- I can talk about what symbols are seen in pictures and ask some questions about beliefs
- I can use religious words and phrases to identify some features of the story and its importance for some people
- I can respond sensitively to questions about their own and others' experiences and feelings
- I can retell simply a story and say what it tells me about.....
- I can ask some questions in response to stories, giving my own answers
- I can identify two different answers to the question e.g. what happens when we die?
- I can talk about what the story means
- I can respond sensitively to how people in the story might feel
- I can suggest two things that matter to a Christian, Jew etc
- I can talk about why something is important

Level 3

- I can create a reflective poem on puzzling questions I think about when looking at the natural world and the stars
- I can make a link between a big question I have raised and what a religion I have studied says about this
- I can identify the impact that religion has on people's lives
- I can make links between my own and others' experiences
- I can make a link between.....
- I can ask important questions about(stories) and suggest answers
- I can make links between what I and others think about.....
- I can describe the main point of.....
- I can describe a Hindu, Jewish etc idea about..... (e.g reincarnation)
- I can make simple links between my ideas and questions about.....and.....
- I can talk about links between my own values and values ofin the story
- I can make a link between what I believe in and what I do
- I can make a link between religion and action
- I can make a link between a teaching of Jesus, Muhammad etc and how it might have an impact on a Christian or Muslim

Level 4

- I can create a poem, story or a picture expressing my questions about....., referring to ideas from religions I have studied
- I can link up some religious beliefs and some religious responses to some 'why' questions about.....
- I can apply the ideas.....to my own answers to key questions such as 'where are we from or where are we going?'
- I can describe the most important ideas in each story
- I can show my understanding of what a Muslim, Jew Sikh etc means
- I can ask questions about my values based on my experiences and those in stories
- I can suggest answers that Muslims, Hindus Christians etc might give to value questions
- I can show that I understand the impact of a religious belief on the actions of some people
- I can apply my own ideas to

Level 5

- I can explain some similarities and differences betweenand.....
- I can express my own views of religious ideas about..... and..... referring to the religions I have studied