

KS4

Self-Assessment in Religious Education

Look at these sentence starters:

1. I have done very well at
2. I have done quite well at ...
3. I need to do better at ...
4. I need to do much better at ...
5. I have not had much of a chance as yet at ...

1. Show, by circling the correct number, which sentence starter you would use in front of the statements below:-

- 1 2 3 4 5 - building up my factual knowledge of the religion(s) we are studying.
- 1 2 3 4 5 - understanding and explaining 'why' questions in depth.
- 1 2 3 4 5 - explaining links between religious beliefs and authorities and behaviour.
- 1 2 3 4 5 - using sacred texts and quotes to support my work.
- 1 2 3 4 5 - explaining and using general concepts like 'worship', 'belief' and 'value'.
- 1 2 3 4 5 - analysing similarities and differences between two religions I am studying.
- 1 2 3 4 5 - giving clear examples and arguments to go with my opinions.
- 1 2 3 4 5 - interpreting the differences between groups within the religions.
- 1 2 3 4 5 - using reasoning and examples to show I understand relationships between beliefs, teachings and world issues.
- 1 2 3 4 5 - evaluating the significance of religious world views for life and living today.
- 1 2 3 4 5 - keeping my work well organised and clear, including completing the basic notes I need for revision.
- 1 2 3 4 5 - using lesson time and homework time effectively, including keeping up with my coursework responsibilities.

My progress since the last assessment has been ...

To keep on target for the grade I am aiming at I need to improve ...

The aspects of my work I am struggling with at the moment are ...

The aspects of my work, which I am pleased with and encouraged by, are ...

Name

Class.....

Date

My target grade is