

## Assessment Task

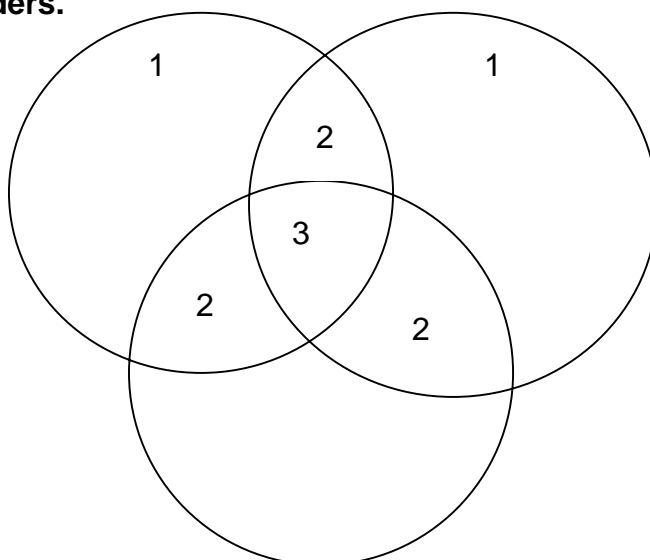
**Key Question: What is so important about key religious figures?**

### Task 1: Must do

Key Words	Mix & Match: Match the Statements.
5 Enlightenment	Understanding the truth about the way things are.
2 The Buddha	The name given to Prince Siddhartha after he discovered the meaning of life.
6 Dukka	The question about why there is suffering and everything is unsatisfactory?
3 Meditation	The ability to think deeply.
1 Nirvana	The state of perfect peace, free from selfish desires.
7 Dharma	The teachings of the Buddha.
4 Crave	Strong desire, a longing for.

### Task 2: Must do

**Use the diagram below to summarise what you have learnt about three religious leaders.**



Level 3-6

- Put one thing you think is true of all three leaders in the middle (middle segment 3).
  - Think of 2 leaders and write one thing they share (section 2).
  - What is true of that leader alone (section 1).
- (Focus on religious teachings rather than personal facts about their life, or life changing experiences or the impact they made in the world).

**Choose from one of the following**

Level 4

**Task 3:**

Imagine you are Siddhartha, either write a diary entry for the day you saw The Four Sights and how you felt.  
Or the day you were delighted, enlightened and how you felt.

Level 5

**Task 4:**

Think up 4 examples of modern day “cravings”, write a sentence about each and enhance.

Consider this question and write a short response using the writing frame to help you with your response.

Do you think if people followed Buddha’s teachings nowadays there would be less craving and more happiness?

I think.....because.....

Someone else might argue.....because.....

There are parts of the Eightfold path I agree/disagree with. These are.....because.....

In conclusion life would be.....(decide better, worse, no different of people followed the Buddha’s teachings) because.....

Level 6

**Task 5:**

Give a positive and a negative response to the question, “What would the world be like if we never had any religious leaders”.

Develop your answer by showing reasons and examples to express insights into the question.

**Level 3.**

I can describe some of the things that are the same and different between religious leaders – AT1

I can know the meaning of key religious words – AT1

I can identify some things, which link religious leaders – AT1

I can say how enlightenment or The Four Sights would affect me – AT2

I can put myself into someone else’s shoes and imagine how they think and behave – AT2

**Level 4.**

I can make links between the teachings and beliefs of religious leaders – AT1

I can describe similarities and differences between the religious leaders’ teachings or life changing experiences – AT1

I can describe information about the influences on Siddhartha using accurately religious vocabulary – AT1

I can ask questions about the meaning and purpose of life – AT2

I can apply the life changing experiences to myself – AT2

**Level 5.**

I can explain the effect of the Buddha's teachings on myself and others – AT1/2

I can understand fully the impact of The Four Sights and Enlightenment on Siddhartha and show this in detailed descriptions – AT1

I can suggest answers about the relevancy of the Buddha's teachings to people nowadays– AT1/2

I can express views about the challenges of following the Buddha's

I can give 4 different examples of 'craving' and explain why they are "cravings"

I can describe why people follow Buddhist teachings and why some do not.

**Level 6.**

I can explain why religious leaders are important using examples from 3 different religious leaders.

I can explain why religious leaders have created difficulties for people using examples from 2 different religions.

I can recognise the positive and negative impact of religious leaders' teachings to humankind.

I can consider the challenge to follow any religious leader supporting my view with reasons and examples.

I can express several insights into the value of religious leaders or the challenge of having so many religious leaders in the world.