

Class Assessment Sheet

RE Unit 2D: Visiting a place of worship (Generic)

Learning Outcomes	Children who have not made as much progress:	Children who have progressed further:	Planned Action:
Use research skills to find out about the place of worship they will be visiting			
Ask appropriate questions about the place of worship and select relevant information to answer them			
Know how to behave appropriately in a place of worship and explain why this is important			
Make personal judgements about the atmosphere and qualities of a place of worship			
Ask and answer appropriate questions to show their knowledge and understanding of the place of worship and its significance for the faith community			
Describe some of the features of the place of worship and explain how they are used in worship or other activities			
Develop their social skills by writing a formal letter and making a presentation to visitors			

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Class List: 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35.	Most children will describe the main features of the religious building they have visited, exploring how it is used by the members of the faith community; identify symbols and explain their meaning; know that the building is special to the people who use it; respond to the atmosphere in the building and describe how it feels; consider their own special places and why they are important to them	
	Some children will not have made so much progress and will: describe some of the main features of the building and explain how some of them are used; identify some symbols and explain their meanings; consider how special places are important; reflect on their own special space	
	Some children will have progressed further and will: explain some of the beliefs which underlie the ways in which the building is used; understand the importance of special places in our lives	
	Implications for Future Teaching:	