

Class Assessment Sheet

RE Unit 4A: How and why do Hindus worship at home and in the mandir?

Learning Outcomes	Children who have not made as much progress:	Children who have progressed further:	Planned Action:
Explain the beliefs which underlie the Hindu concept of God			
Reflect on different ways of expressing beliefs about God			
Identify the different characteristics of Hindu gods and goddesses			
Make links between shrine figures and the beliefs which underlie them			
Show understanding of the idea that one person has many characteristics			
Describe how a shrine is cared for in a Hindu home			
Understand how God is thought about in Hinduism			
Reflect on their own experiences of special places, and relate them to the importance of a shrine in a Hindu home			
Explain the meaning and practice of puja for Hindus			
Reflect on their own experiences of giving as an act of showing love			
Describe what is involved in Hindu worship in a mandir			
Reflect on the meaning of the word 'worship' and understand its significance for Hindus			
Use correct technical terminology relating to Hindu worship			
Evaluate what they have learnt about Hindu worship			
Compare and contrast Hindu worship with worship in other religious traditions they have studied			
Ask questions to further their knowledge of Hinduism			

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Class:

Year:

Class List:

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Most children will

explain what worship is, using some technical terms accurately; know the names of some Hindu gods and goddesses, and some of the terms associated with Hindu worship; describe ways in which Hindus worship and suggest why worship is important to them; identify some of the artefacts used in Hindu worship

Some children will not have made so much progress and will:

recognise that the term 'worship' is connected with ideas about 'prayer' and 'God'; answer some questions about how Hindus worship and be aware that worship is an important activity for Hindus

Some children will have progressed further and will:

handle technical terms to do with worship and the Hindu religion confidently in discussion and writing; begin to make comparisons with how people worship in other religions; devise questions for a member of the Hindu faith community to extend their own knowledge or begin to interrogate a variety of sources to acquire further information

Implications for Future Teaching: