

Example of Weekly Planning - Chinese New Year – February

Reception Weekly Plan - W/B 19/2/2007				
	Physical	Creative	K&U of the World	Personal and Social
Monday	<p>L.O. To be able to use a tool/ instrument to achieve a planned effect.</p> <p>Activity: Have examples of Chinese writing for children to copy with black pens on the writing table. Also Chinese New Year animals to colour in.</p>	<p>L.O. To explore and experiment with a wide range of mark making tools.</p> <p>Activity: Make a Chinese dragon. Colour face with red/yellow/orange pens or crayons. Fold paper for body. Add streamers/straws for holding.</p>	<p>L.O. To gain an awareness of other countries and cultures.</p> <p>Activity: Read story "Chinese New Year" by J Troughton, in assembly. Talk about Barnaby Bear coming back from India.</p>	<p>L.O. To develop knowledge and understanding of own culture and beliefs of others.</p> <p>Activity: See K&U of W and Creative activity.</p>
Tuesday	<p>L.O. To be able to maintain balance and control when moving and stopping on body parts.</p> <p>Activity: Top Start activity.</p>	<p>L.O. To use voice, body sounds and percussion to create different effects.</p> <p>Activity: Music Express - Chinese New Year.</p>	<p>L.O. To gain an awareness of other countries and cultures.</p> <p>Activity: Use Chinese objects, pictures, books, maps and writing to discuss what it is like to live in China. Complete China display.</p>	<p>L.O. To develop knowledge and understanding of own culture and beliefs of others.</p> <p>Activity: Watch "Festivals" video, Chinese New Year. Listen to Chinese music.</p>
Wednesday	<p>L.O.:</p> <p>As Monday</p> <p>Activity:</p>	<p>L.O.: To respond to an imaginative story.</p> <p>Activity: Each child to make a bear puppet and use to develop their own stories.</p>	<p>L.O. To being to explore programmable toys and other technological equipment.</p> <p>Activity: Bee-Bot, IWB, independent use.</p>	<p>L.O. To take turns in speaking and listening.</p> <p>Activity: Special Friend.</p>
Thursday	<p>L.O.: To move imaginatively and safely.</p> <p>Activity: Dramatise the Chinese New Year story - Dragon dancing.</p>	<p>L.O.:</p> <p>See Personal and Social.</p> <p>Activity:</p>	<p>L.O. To being to explore programmable toys and other technological equipment.</p> <p>Activity: Bee-Bot, IWB, independent use.</p>	<p>L.O. To develop knowledge and understanding of own culture and beliefs of others.</p> <p>Activity: Origami - make a dog by folding paper.</p>
Friday	<p>L.O. To be able to use a tool/ instrument to achieve a planned effect.</p> <p>Activity: Have examples of Chinese writing for children to copy with black pens on the writing table.</p>	<p>L.O. 1) To play in an imaginative way with resources/equipment. 2) To respond to an imaginative story.</p> <p>Activity: 1) Use made bear puppets in small groups to develop their own stories. 2. Literacy activity.</p>	<p>L.O. To being to explore programmable toys and other technological equipment.</p> <p>Activity: Bee-Bot, IWB, independent use.</p>	<p>L.O. To be able to work as a group.</p> <p>Activity: Outside equipment - trikes, tunnels, bikes etc.</p>