

TASK

What matters most to young Muslims?

'Mysteries' is a thinking skills strategy, which is very useful in the mixed age and ability classroom as it allows for various levels of response. It gets pupils talking about their learning and thinking processes.

Having studied what Muslims believe and do in their every day lives, complete this activity.

Think about this question: "What matters most to Young Muslims?"

- They are then given clues, usually in the form of statement cards, which they have to sort through and make sense of, to agree on and produce a plausible answer. 'Red herrings' add fun and challenge.
- Explain to pupils that they are going to work like detectives to solve a question by looking through clues. Explain that it is the quality of thinking which matters, that there are not necessarily 'right' answers, just some more or less plausible ones.
- Ask pupils to feed back their answers to the class with a full explanation
- It is useful to discuss how they did the activity so that they become aware of effective ways of working, which they can apply again in future (e.g. What did you do with the cards first? Why?).
- Use the opportunity this activity provides to encourage pupils to reflect on their own values – what matters most to them? Talk about how these influence the things they do and the choices they make.