

How to assess KS3 RE

At key stage 3 we would expect most pupils to be somewhere between levels 3-7, the average would be level 6 by the end of the key stage.

Each of the Attainment targets (AT1 and AT2) has its own attainment levels. These are spelt out in the Agreed Syllabus. At the end of the key stage schools will have to report a single level, making a judgement call as to where exactly the student is between the two Attainment Targets. They will report annually to parents using one level and submit the level of their pupils to SACRE at the end of key stage 3.

Written Exercise Year 9 – Buddhism

There are two parts to this exercise. You have 20 mins to respond to these questions (10 mins each)

1. When Gautama was 20 he left the palace and went outside where he saw four men. What impact did seeing these men have on his life and why?
AT1
2. If you had the power to change four things about the world, what would you try to change and why? AT2

Exercise Year 9 – Prejudice

(using a writing frame to guide the response and encourage a fuller response....)

I want to argue that....

because....

This opinion is shared by....

However some people might say that....

I would try to persuade people that....

because....

In the bible/sacred writings, it says that....

This view is supported by (religious groups/denominations)

In conclusion....

My view is supported by (religious denomination and quotes/Bible refs. etc.)

Exercise Year 9 – ‘Food for thought’ A project:-

Title

- a. How do religious beliefs affect attitudes towards food?
- b. What should be more important, the feasting or the fasting?

Rules

- a. You should write 800 words
- b. Use A4 paper – use a computer
- c. It must be your own work
- d. You should hand in your work on

Organising your work:

- Plan and make notes first – use the grid
- Look at books in the classroom and library and on the internet
- Ask if you are not sure about anything
- Keep to the rules

You get good marks by:

- Giving examples from at least two religions
- Writing clearly
- Mentioning any links between religions
- Good organisation of materials
- Pictures, drawings and maps included where appropriate
- Use of specialist religious words
- Evidence of research
- Arguments that give different points of view.

FOOD FOR THOUGHT

Religious rules about food

Foods used as symbols in religion

Food used to celebrate

Fasting in religion