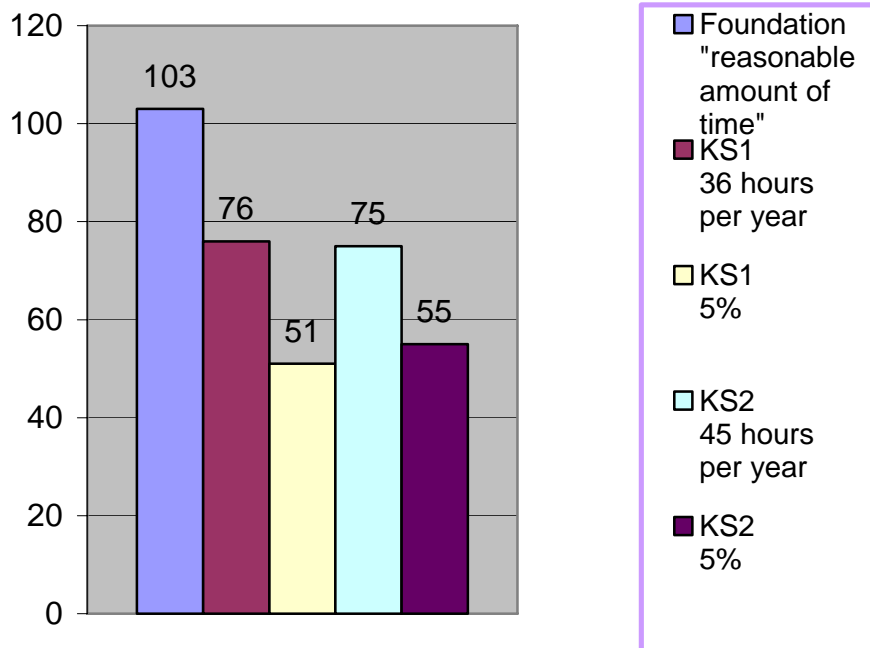


Provision of Religious Education and Collective Worship Primary Questionnaire Analysis

A total of 153 (of the 201) Primary schools (including Infant and Junior) returned completed questionnaires. The information provided has been analysed and is represented below in the following charts. 46 Church of England schools responded.

QUESTION 1a)

The Agreed Syllabus recommends time allocation for R.E.
Indicate which nearest represents your situation.



NB – Totals include Infant and Junior schools which do not cover KS1 and KS2 respectively.

QUESTION 1b) What barriers prevent you from achieving the above?

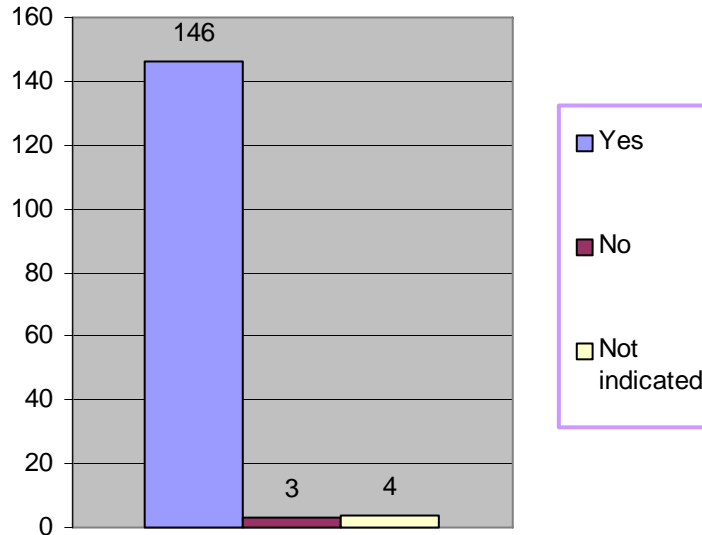
Many schools expressed concern about other curriculum subjects requiring timetabling and the lack of time to fit RE into the curriculum.

QUESTION 2) How many children are withdrawn from RE by their parents?

Overall, 55 children are withdrawn from RE by their parents but this does not represent an accurate figure for all of the Primary schools.

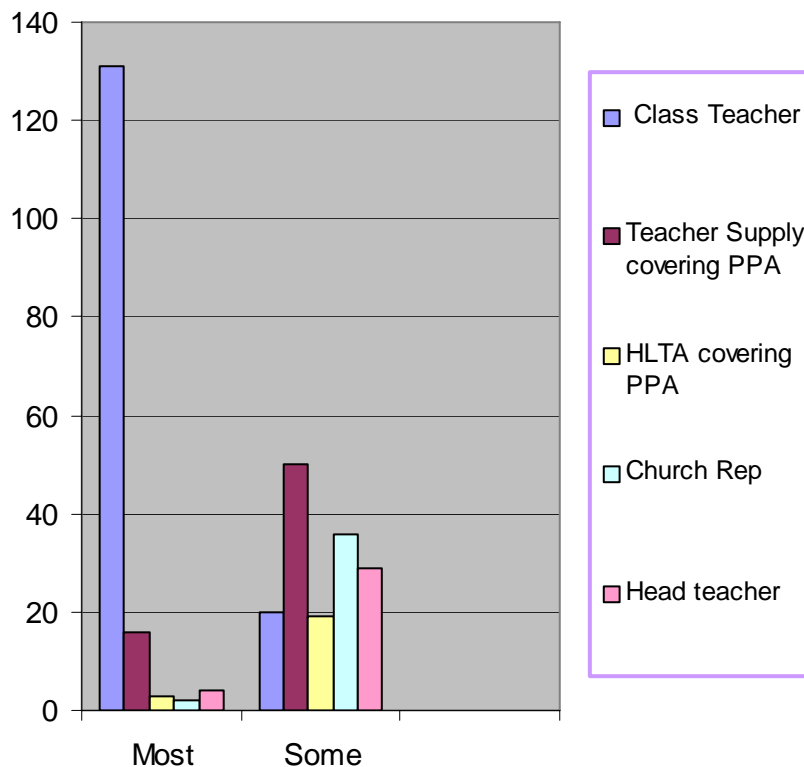
QUESTION 3)

Do you have a member of staff responsible for leading the subject?



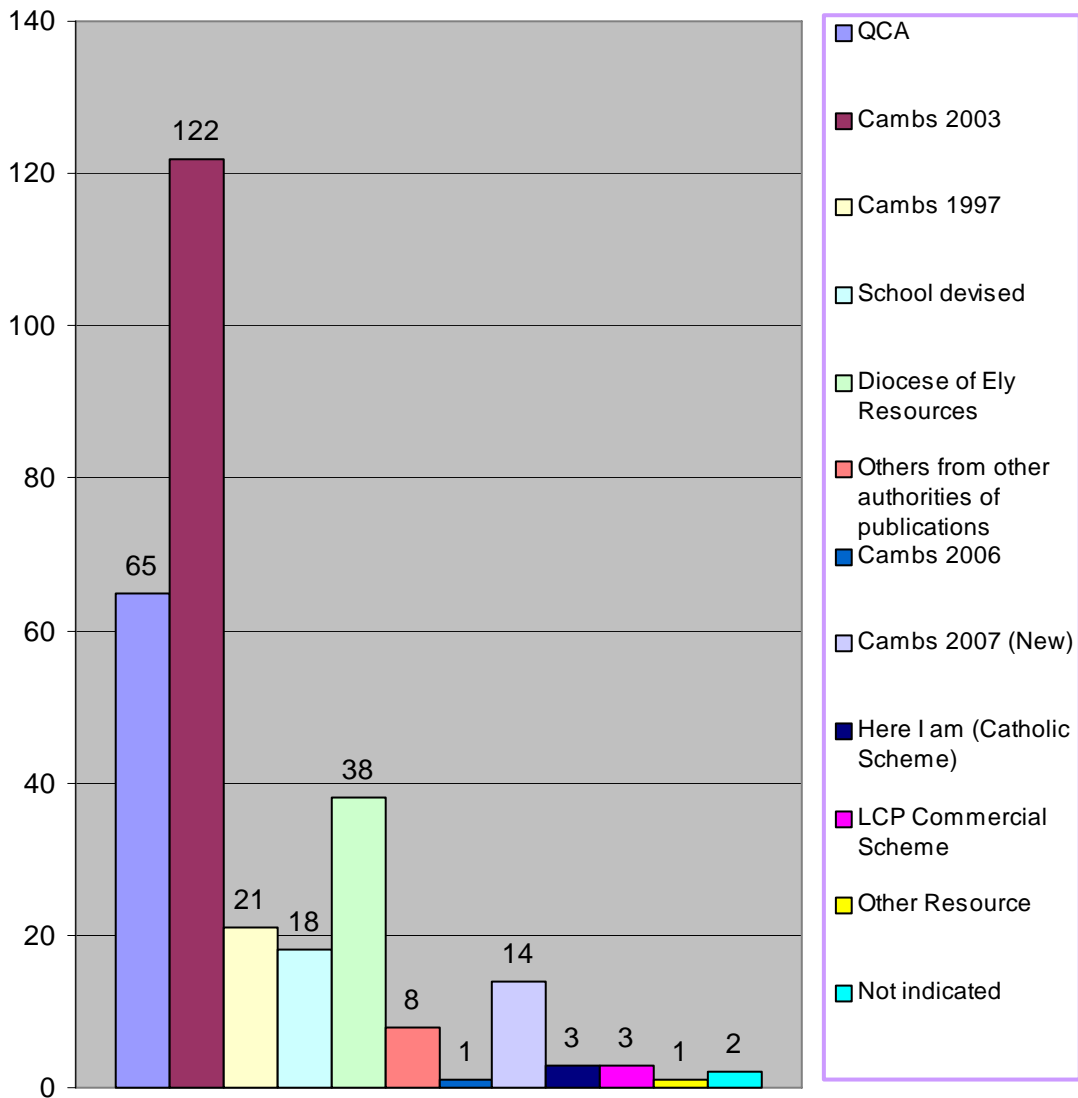
QUESTION 4)

Which of the adults teach most or all of the RE in your school and which teach some?



QUESTION 5)

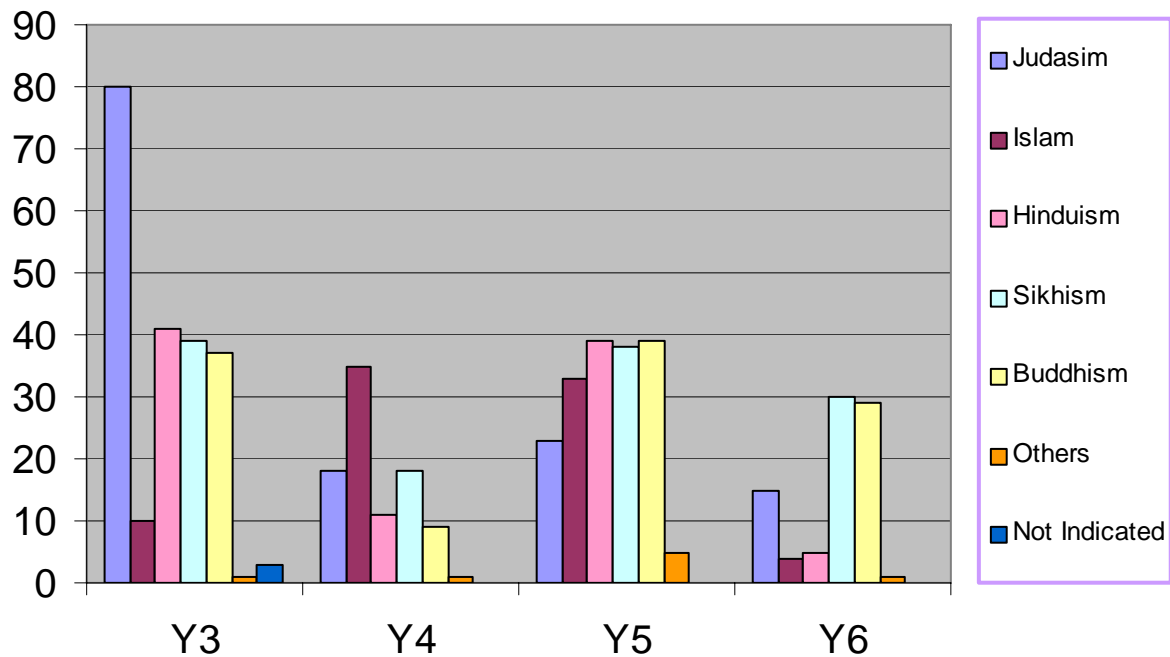
Which RE schemes of work do you use?



A high percentage of schools opt to use a combination of more than one scheme.

QUESTION 6)

At KS2 which year group do you introduce the 5 major faiths besides Christianity?

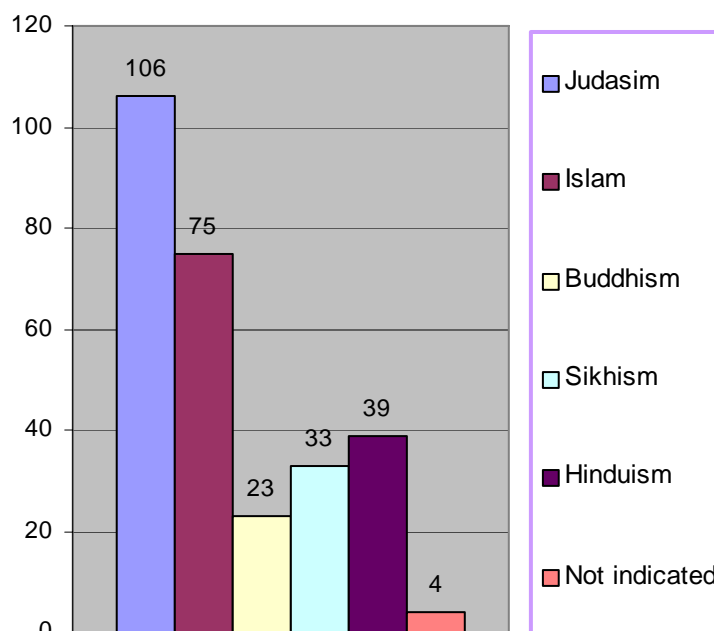


55 schools indicated they currently use a rolling programme to deliver the syllabus, due mainly to mixed year group classes. For this analysis, rolling programmes have been recorded in the lower year group expressed in each case. e.g. 3 for 3/4 or 5 for 5/6.

Some Primary schools have indicated they teach certain religions in KS1 and not in KS2.

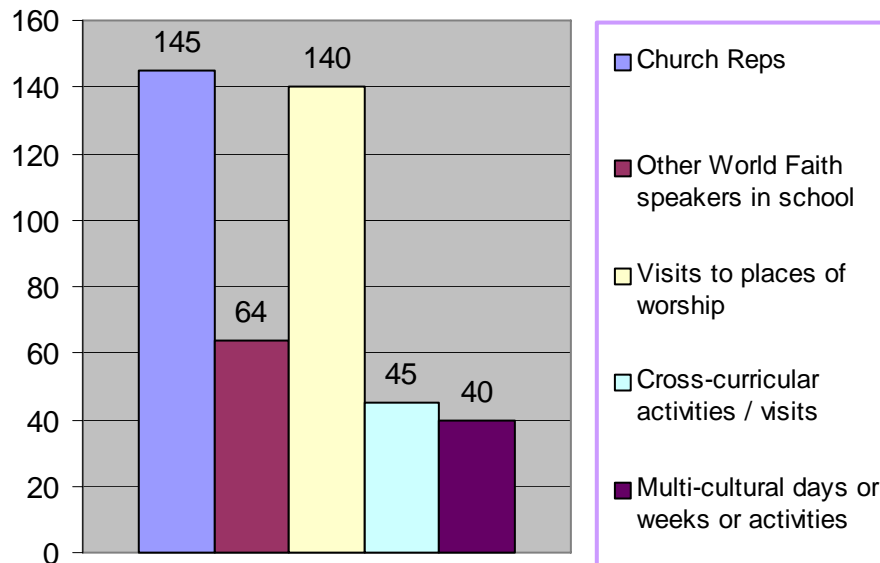
QUESTION 7)

In KS1, what other faiths do you introduce besides Christianity?



QUESTION 8)

What provision is made at school for opportunities to meet people from other faiths, visit places of worship and go on educational trips?

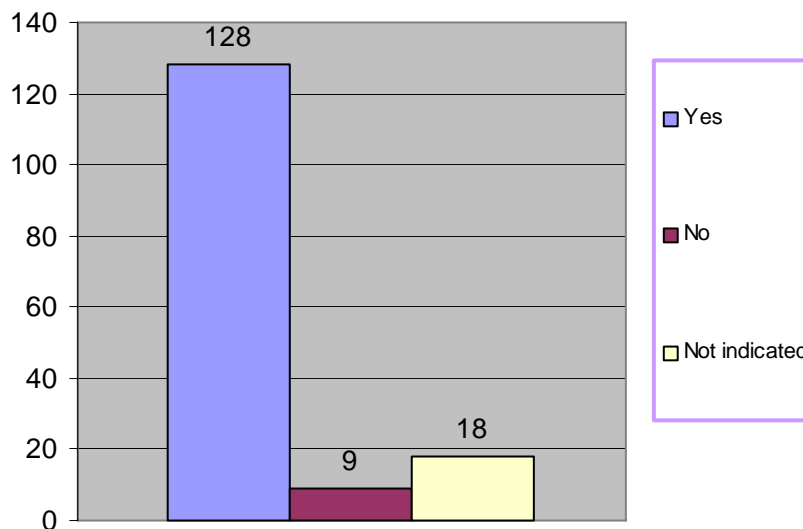


Demographics and financing may affect ability to achieve 1 or more of these outcomes.

Some schools expressed concern that it is difficult to find faith speakers willing to attend the school.

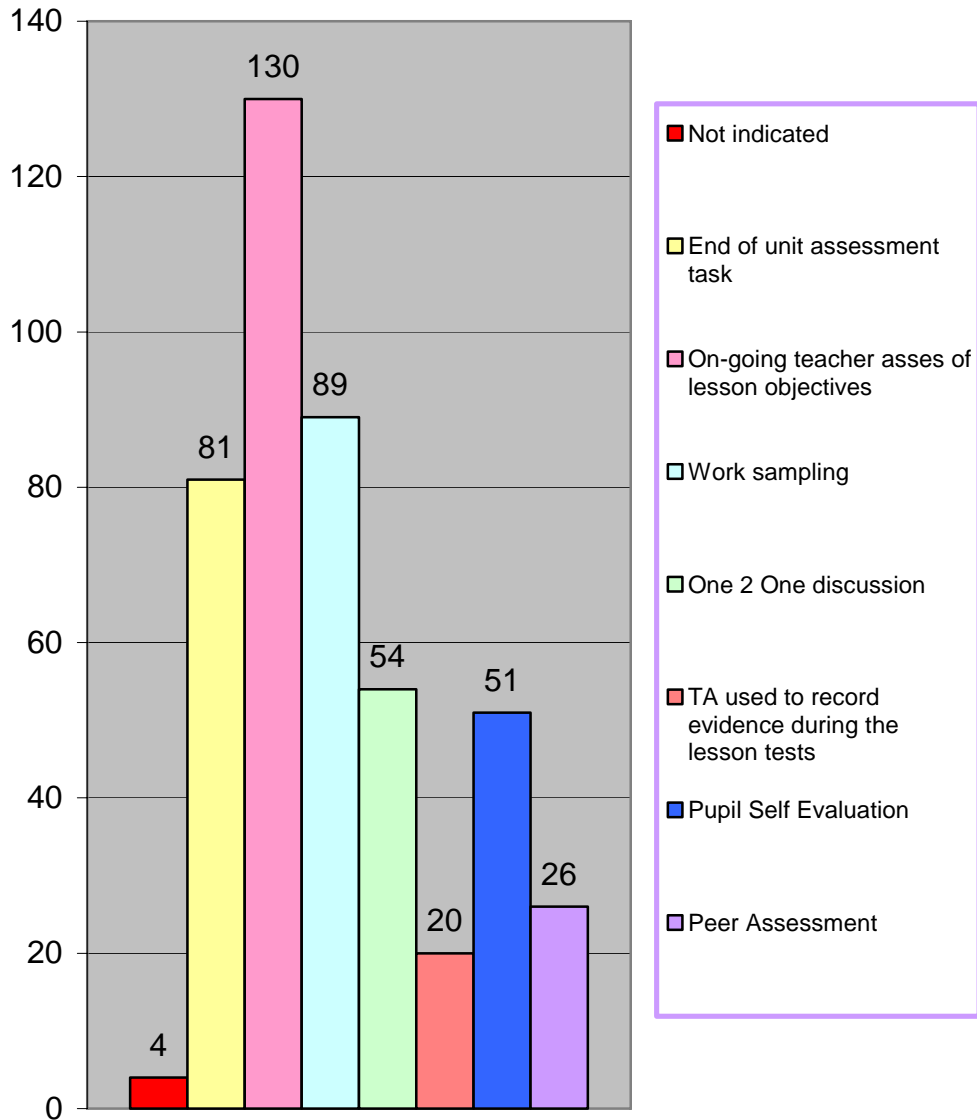
QUESTION 9)

Are you able to support provision for CPD of the Subject Leader or other teachers?



QUESTION 10)

How does assessment in RE take place?

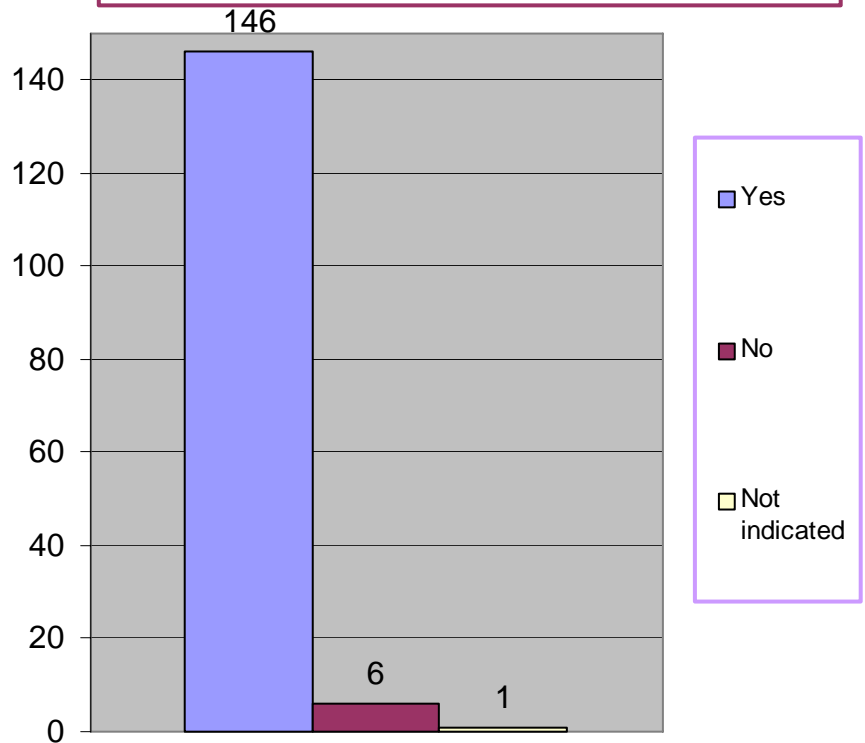


The figures below indicate the number of assessment methods used by schools:-

- 21 schools opt to use 1 assessment method.
- 33 schools opt to use 2 assessment methods.
- 41 schools opt to use 3 assessment methods.
- 33 schools opt to use 4 assessment methods.
- 10 schools opt to use 5 assessment methods.
- 7 schools opt to use 6 assessment methods.
- 2 schools opt to use all 7 assessment methods.

QUESTION 11)

Does every pupil have the opportunity to attend an act of collective worship every day either whole school or in small groups?



Some schools indicated they use this time to provide additional support to children, for music lessons, the SEAL project and school/class council meetings. All the Church of England schools that responded offer daily worship.

QUESTION 12)

Does your school prospectus include legal information about RE and Collective Worship?

