What can schools do to support pupils taking a GCSE in a Home Language

Autumn Term	▪ Identify the languages spoken in school community ▪ Target possible candidates for first language GCSE ▪ Contact CAS and CREDS to find out availability of materials and to assess pupils' level of competence. ▪ Decide exam entries/clarify finance and other responsibilities with SMT and exams officer.
Spring Term (January/ February)	▪ Set up meeting of home language GCSE entries, establish pupil support network. ▪ Inform MFL adviser of proposed entries.
Spring Term (March/ April)	▪ Brief pupils on examination structure, procedures and content and give advice on revision and exam strategies ▪ Consult with exams officer to arrange exams, including orals ▪ Decide who will mark oral exam
Summer Term (May)	▪ Highlight any differences in arrangements from main MFL GCSEs
Autumn Term	♦ Publicise exam successes